



Transition Checklist

7th GRADE

- ☐ Have your child participate in the IEP meeting*
- ☐ Review most recent triennial review report. Identify projected date for next review. Consider requesting a FULL assessment for the next review. This includes having a clear eligibility and possibly test scores.
- ☐ Consider transitioning to the Self Determination Program at Regional Center.
[Self Determination Program](#)

8th GRADE**

- ☐ Have your child participate in the IEP meeting*
- ☐ Discuss pathway for high school graduation with IEP team. If undecided, enroll in credit classes for ninth grade
[Traditional Diploma Pathway](#)
[Alternate Diploma Pathway](#)
[Certificate of Completion](#)
- ☐ Apply for a California Identification Card
**You can apply for a California ID at any age, consider getting it before starting high school
[California Identification Card Application](#)

9th GRADE

- ☐ Have child participate in IEP meeting*
- ☐ Consider including IEP goals that assist with transition to postsecondary opportunities
[Goal Ideas to Support College Readiness](#)
[Executive Functioning Goals](#)
- ☐ Confirm graduation pathway with IEP Team

Year Child Turns 16

- ☐ Make sure Individual Transition Plan is included in IEP that will be in effect at age 16
[Student Centered Transition Planning](#)
[Examples of Goals for Transition Plan](#)

10th GRADE

- ☐ Have child participate in IEP meeting*
- ☐ Discuss work experience options with your IEP team for when your child turns 16
- does the district offer any of these options for paid work experience?
[Work Ability](#)
[Transition Partnership Program \(TPP\)](#)
[We Can Work](#)
- ☐ Consider applying to Department of Rehabilitation for work experience if your school district does not offer paid work experience through the above grants
[DOR Students and Youth](#)

Age 17

- ☐ Prepare for transfer of educational rights when your child turns 18
(unless s/he is conserved at 18)
[Age of Majority](#)
[Preparing for Age of Majority](#)
- ☐ Research models of support for your child once they turn 18 – Limited Conservatorship or Supported Decision Making

11th Grade

- ☐ Have child participate in IEP meeting*
- ☐ Investigate inclusive college programs if your child is interested in continuing their education
[Think College](#)

Six Months Prior to Turning 18

- ☐ Begin conservatorship process
[California Courts Self-Help Guide](#)
[Bet Tzedik Self Help Conservatorship Clinic](#)
[Bet Tzedik Limited Conservatorship Guide](#)

OR

- ☐ Begin supported decision making process
[National Resource Center for Supported Decision Making](#)
[Getting Started with Supported Decision Making](#)
[Supported Decision Making Template](#)

12th Grade

- ☐ Have child participate in IEP meeting*
- ☐ Discuss and visit post-secondary options (transition program) available to your child through the school district
- ☐ If your child wants to go to work after high school graduation, start investigating:
[Paid Internship Program Through Regional Center](#)
[Supported Employment Services](#)
- ☐ Investigate program options available through Regional Center post-graduation
- ☐ Investigate transportation options within your community
[ACCESS](#)
[GoGoGrandparents](#)
[UBER](#)
[Lyft](#)

The Month Child Turns 18*

- ☐ Start application for Supplemental Security Income (SSI)**
[Start SSI Application](#)
[Documents You May Need When Applying for SSI](#)
* You can apply any month *after* your child turns 18 but payment is retroactive to the month you apply. The earlier you apply; the more months of retroactive payment can be awarded.
**If eligible for SSI, Medi Cal (health insurance) is awarded automatically
- ☐ If your child already receives SSI, participate in a Age-18 Redetermination with Social Security.
[The Age 18 Redetermination](#)

Once Your Child is 18 Years Old

- ☐ Register to vote***
[Register to Vote](#)
***Children ages 16 & 17 can pre-register to vote and they will automatically be registered when they turn 18.
***At the DMV your son/daughter can register to vote with their application if they are 18 years or older.
- ☐ Register for the selective service if your child is male
[Who Needs to Register](#)
[Register for Selective Service](#)
- ☐ Once your child is eligible for MediCal, apply for In Home Supportive Services (IHSS)
[In Home Supportive Services](#)

***Resources for Student Participation in IEP Meetings**

[How Can My Child Participate in IEP Meeting](#)
[4 Ways Students Can Participate in IEP Meeting](#)
[Students: Lead Your Own IEP Meeting](#)
[Student IEP Template](#)
[Student Led IEP Template](#)
[Student Snapshot for ITP](#)
[Student Involvement in the IEP](#)
[My IEP Owner's Manual](#)